		Cal	culator N	Model:
NAME:		CLASS:	11	NDEX NO:
Q.S.S.		SECONDARY SCH R EXAMINATION 20 3 EXPRESS		Parent's Signature
MATH Paper 1	EMATICS			4048/01 4 th Oct 2021
Candida	tes answer on the C	Question Paper		2 hours

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction tape.

Answer all questions.

If working is needed for any question, it must be shown with the answer.

Omission of essential working will result in loss of marks.

The use of an approved scientific calculator is expected, where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

The number of marks is given in bracket [] at the end of each question or part question. The total number of marks for this paper is 80.

This document consists of 19 printed pages.

Setter: Ms Philynn Tan

Turn over

Mathematical Formulae

Compound Interest

Total amount =
$$P\left(1 + \frac{r}{100}\right)^n$$

Mensuration

Curved surface area of a cone = πrl

Surface area of a sphere = $4\pi r^2$

Volume of a cone =
$$\frac{1}{3}\pi r^2 h$$

Volume of a sphere =
$$\frac{4}{3}\pi r^3$$

Area of triangle
$$ABC = \frac{1}{2}ab\sin C$$

Arc length = $r\theta$, where θ is in radians

Sector area =
$$\frac{1}{2}r^2\theta$$
, where θ is in radians

Trigonometry

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

Statistics

$$Mean = \frac{\Sigma fx}{\Sigma f}$$

Standard deviation =
$$\sqrt{\frac{\Sigma f x^2}{\Sigma f} - \left(\frac{\Sigma f x}{\Sigma f}\right)^2}$$

1.	Eva	luate $\frac{\sqrt[3]{3589}}{1.81\times35}$.	
	(a)	Write down the first five digits shown on the ca	alculator display.
	(b)	Write your answer to part (a), correct to 2 signi	Answer: [1] ficant figures.
			Answer: [1]
2.	Write (a)	tten as the product of its prime factors, $126 = 2 \times$ (i) Express 600 as the product of its prime fact	
		(ii) Hence, find the LCM of 126 and 600.	Answer: [1]
	(b)	Find the smallest positive integer k such that $\frac{12}{k}$	Answer:[1]
			Answer: [1]

3.		in that x is an integer such that $-2 \le x \le 4$ and	d y is a prime number such that
		$y < 20$, find the smallest possible value of $x^2 - y^2$,	
			Answer: [1]
	(b)	the greatest possible value of $\frac{x}{y}$.	
			Answer: [1]
	(c)	the smallest possible value of x^2y .	
			Answer: [1]
4.	(a)	Simplify $\left(\frac{p}{q}\right)^2 \times \left(\frac{27}{125p^3}\right)^{\frac{1}{3}} \div \left(\frac{9q^9}{7}\right)^0$.	Allswei. [1]
Τ,	(a)	Simplify $\left(\frac{1}{q}\right) \wedge \left(\frac{1}{125p^3}\right) + \left(\frac{1}{7}\right)$.	

Answer: [2]

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(b)	Solve $2^x + 2^x = 32$.	
(a)	Solve $\frac{4x-7}{2} < 3x - 1 \le x + 21$.	Answer: [2]
	2	

5.

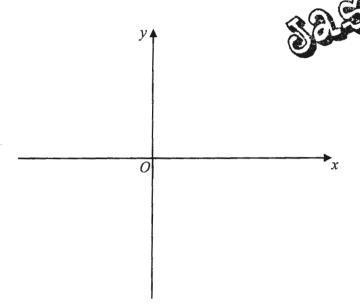
Answer: [3]

(b) Hence, write down the number of positive even numbers which satisfy $\frac{4x-7}{2} < 3x - 1 \le x + 21$.

Answer: [1]

5.	Annie can clean 3 cabinets in 2 hours. Betty can clean 5 cabinets in 3 hours. Annie and Betty are to work together to clean 50 cabinets.
	If they continue to work at the same rate, how long will it take for them to clean 50 cabinets? Give your answer in hours and minutes, correct to the nearest minute.
	Answer:hoursminutes [3]
7.	(a) Express $x^2 - 6x + 5$ in the form of $(x - p)^2 - q$.
	Answer: [2]

(b) Hence, sketch the graph of $y = x^2 - 6x + 5$, indicating clearly the y-intercept and the coordinates of the turning point.



(c) Write down the equation of the line of symmetry of the graph of $y = x^2 - 6x + 5$.

Answer:[1]

(d) Explain why the equation $x^2 - 6x + 5 = k$ does not have solution for k < -7.

Answer:

.....[1]

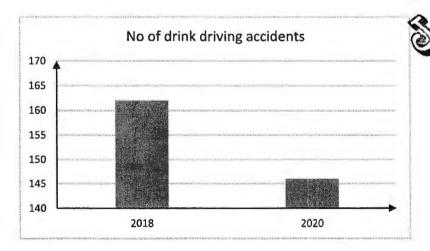
- 8. Under drink-driving laws in Singapore, the legal alcohol limit is 35 micrograms of alcohol in 100 millilitres of breath. Police officers could request for a preliminary breath test on the spot.
 - (a) Find the limit amount of alcohol in grams in 0.5 litres of breath, giving your answer in standard form. [1 microgram = 10^{-6} gram]

Answer:	 orams	[2]	1
THIS WACT.	 granis	4	ı

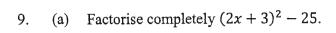
(b) CNA news reported on 10 Feb 2021 that the number of drink driving accidents dipped by about 10 per cent - from 162 in 2018 to 146 in 2020.

Jason decided to present this information using a bar chart shown below.

State the reason why this bar chart may be misleading and explain how this may lead to a misinterpretation of the graph.



Answer:	
	121



Answer:		[2]
---------	--	-----

(b) Show that
$$(7n + 1)^2 + 6$$
 is a multiple of 7 for all integer values of n. [2]

10. Solve the equation
$$\frac{5}{(x-3)^2} - \frac{2}{3-x} = 1$$
.

Answer:	 		 			٠.	•		٠.	•	[4]	

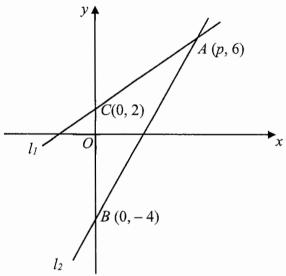
11.		Lim borrowed \$50000 from a bank that charges compound interest of x % per annum, pounded half-yearly. If he owed a total of \$54900 after 3 years, find the value of x .
10		Answer:
12.	(a)	A limited edition K-pop themed set meal costed \$8.90, including 7% GST. Calculate the cost of the set meal before GST.
		Answer: \$[2]

(b) Due to the Covid-19 situation, the K-pop themed set meal was only available on food delivery platform, 'Take-Away'. For every set meal, 'Take-Away' charged the customer a convenience fee, 27% of the selling price. 'Take-Away' also charged each customer a delivery fee of \$3.

Given that 'Take-Away' earned a total of \$17.42 from an order, find the number of set meals purchased by the customer.

Answer: [3]

13. The diagram shows two lines, l_1 and l_2 . $l_1: 5y - 4x - 10 = 0$ cuts the y-axis and C (0, 2). The lines l_1 and l_2 intersects at the point A.



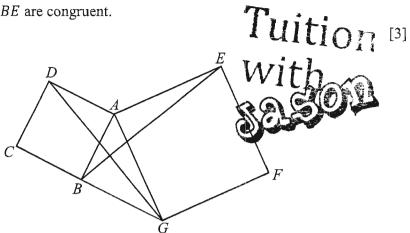
(a) Find the coordinates of A.

Answer:	 ٠.												ı	ľ	1

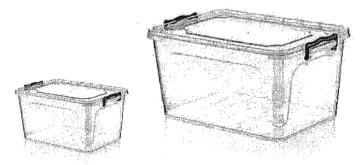
(b) Find the equation of l_2 .

(c)	Calculate the perpendicular distance from C to the line AB .
	Answer:units [3]
(d)	Given that $ADBC$ is a parallelogram with BC parallel to DA , find the coordinates of D .
	Answer: [1]
(e)	The point E lies on the line l_1 . Find the coordinates of E , given that it is equidistant from both axes.
	A
	Answer: units [2]

14. In the diagram below, ABCD and AEFG are squares. Show that ΔADG and ΔABE are congruent.



15. Two similar storage boxes have base areas of 841 cm² and 2025 cm².



(a) Find the ratio of the height of the smaller box to the height of the large box.

Answer: [2]

(b) The capacity of the larger box is 65 litres. Find the capacity of the smaller box.

Answer: litres [2]

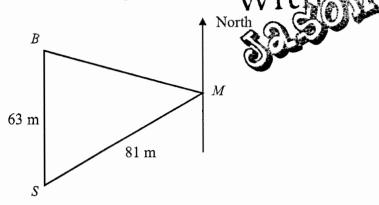
(c) James filled both storage boxes completely with water.

Will the numerical value of $\frac{\text{total mass of small storage box and water}}{\text{total mass of large storage box and water}}$ be equal to $\left(\frac{29}{45}\right)^3$?

Show calculations to explain your answer.

[2]

16. The diagram shows three points, B, S and M, on the level ground, which represent the busstop, the school and the MRT station respectively.



S is due south of B. The bearing of S from M is 245°. SB = 63 m and MS = 81 m

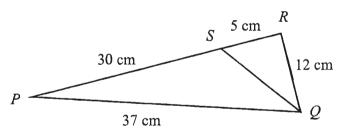
(a) Find the distance of BM.

Answer: m [3]

(b) David has to walk to the library, L, from S. The bearing of L from S is 094° and ML = 45 m.

Given that there are two possible locations for L, find the two possible values of $\angle SLM$.

17. In the diagram below, PQ = 37 cm and QR = 12 cm. S lies between P and R such that RS = 5 cm and PS = 30 cm.



(a) Prove that $\angle PRQ$ is a right angle.

[2]

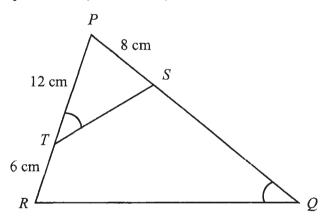
(b) Leaving your answers as fractions in the simplest form, find(i) tan ∠RQS,

Answer: [1]

(ii) $\cos \angle PSQ$.

Answer: [2]

18. In the diagram below, $\angle PQR = \angle PTS$, PS = 8 cm, PT = 12 cm and TR = 6 cm.



(a) Show that $\triangle PQR$ is similar to $\triangle PTS$. [2]

(b)	Find SQ.	
		Answer:
(c)	Find the value of $\frac{\text{Area of } \Delta PST}{\text{Area of quadrilateral } SQRT}$.	
		Answer: [2]

END OF PAPER

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Calculator Model	

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Parent's Signature:

MATHEMATICS

Paper 2

4048/02 7 October 2021 2 hours

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

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For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

At the end of the examination, fasten all your work securely together.

The number of marks is given in bracket [] at the end of each question or part question. The total number of marks for this paper is 80.

This document consists of 16 printed pages.

Setter: Mrs Sheryl Soh

[Turn over

Mathematical Formulae

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$$Total amount = P(1 + \frac{r}{100})^n$$

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Volume of a cone =
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Area of triangle ABC =
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Arc length = $r\theta$, where θ is in radians

Sector area =
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, where θ is in radians

Trigonometry

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

Statistics

$$Mean = \frac{\sum fx}{\sum f}$$

Standard deviation =
$$\sqrt{\frac{\sum fx^2}{\sum f} - \left(\frac{\sum fx}{\sum f}\right)^2}$$

1. (a) Evaluate $(1.3 \times 10^2)^3 - \sqrt{1.96 \times 10^{10}}$, expressing your answer in standard form.

Answer: [2]

(b) Solve $\frac{x-1}{3} - \frac{x-1}{2} = 4$.

Answer: [2]

(c) Simplify $\frac{4x^2-25}{2x^2-x-10}$.

Answer: [2]

	(d)	dollars.	by bought some petrol and it costed x and y , for the number of litres the	
			Answer:	[2]
2.	(a)	2 × 2 3 × 3 4 × 4 5 × 5	$3 = 1 \times 5 - 1$ $3 = 2 \times 6 - 3$ $4 = 3 \times 7 - 5$ $5 = 4 \times 8 - 7$ $5 = 13 \times 17 - 25$	
		(i) From the above number pa	ttern, find the value of a.	
		(ii) Write down the 234 th line	Answer:n the pattern.	[1]
	(b)	Answer:		[2]
			Answer:	[2]

[2]

Answer:

		with radius x , that has a cylindrical-shaped cavity of radius y at its centre. Explain if you agree with him.	
	Ans	wer:	[1]
	(c)	Solve the following equation $5x^2 + 3x = 13 - x$.	
		Answer:	[3]
3.	(a)	Simplify $\frac{6p^5q^{-6}}{14} \times \left(\frac{pq}{-2}\right)^3$ and express your answer in positive indices.	

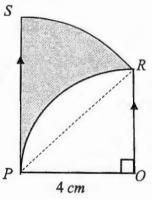
3. (b) The diameter of a certain molecule is measured as 0.16552 mm. Assume that it is spherical in shape, express its volume in standard form, giving your with answer correct to 3 significant figures.

Answer:*mm*³ [2]

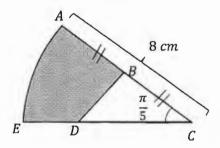
(c) Given that $\frac{2^{y-1}}{4^y} = 8^{2-y}$, find the value of y.

Answer: [3]

4. (a) In the diagram below, $\angle POR = 90^{\circ}$, PS is parallel to OR and OP = OR = 4 cm. PR is an arc of a circle with centre O. RS is an arc of a circle with centre P. Find the area of the shaded region.



4. (b) A cake, cylindrical in shape, has a radius of 8 cm and a thickness of 6 cm. It is cut into pieces with centre C. The cross section of each piece is a sector of a circle making an angle of $\frac{1}{5}$ radians, as shown in the diagram. B is the midpoint of AC and D is a point on CE such that CD = 2DE. Calculate



(i) the	length	of the	arc	AE,
---------	--------	--------	-----	-----

Answer:	cm	[1]
		L-1

(ii) the length of the line BD .						
	(ii)	the	lenoth	of the	line	RD

Answer:	 cm	[3]
	 	Ĺ- 1

(iii) the volume of the shaded region.

	2	
Answer:	 . cm ³	[4]

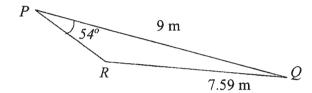
5.	Mrs (a)	Tan planned to spend \$30 buying fruit at x per kilogram. Write down an expression in terms of x for the number of kilograms she expected to buy.	
		Answer:kg	[1]
	She (b)	found, however, that the price had increased by 0.30 per kilogram. Write down an expression in terms of x for the number of kilograms she actually bought for 0.30 .	
		Answer: kg	[1]
	(c)	Given that she actually bought 5 kg less than she had expected, form an equation in x and show that it reduces to $10x^2 + 3x - 18 = 0$.	
	Ans	wer:	[3]
	(d)	Solve this equation and use your answer to find the number of kilograms she actually bought.	
		Answer:kg	[3]
		8	

- 5. In the following week, Mrs Tan spent the same amount of money and was able to buy 4 kg more of the same fruit.
 - (e) Show that the price of the fruit per kilogram had fallen by \$0.25.

Answer:

[2]

6. The diagram shows a horizontal field with three points marked on it, P, Q and R. $PQ = 9 \, m$, $RQ = 7.59 \, m$ and $\angle QPR = 54^{\circ}$. A rope is used to join the three points to form a triangle PQR.



(a) Show that $\angle PRQ = 106.4^{\circ}$.

Answer:

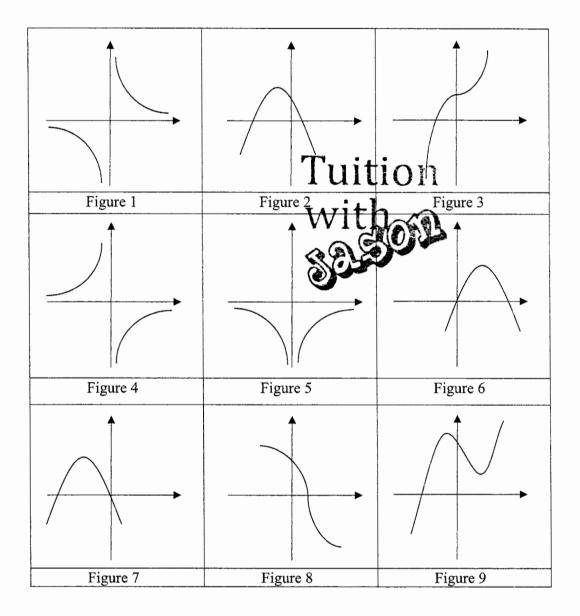
[3]

(b) Find the area of triangle PQR.

Answer: m^2 [2]

(c)		King, S , is made along PQ such that RS is the shortest distance from PQ . Find the length of RS .	
		Answer:m	[2]
(d)		s standing at R , flying a drone. The drone, T , is vertically above S and $7.2 m$. Find the angle of elevation of T when viewed from R .	
	(ii)	Answer:	[2]
Answe	er:		[4]

- 7. Match the following equations with its graph.
 - (a) $y = \frac{-4}{x}$
 - (b) $y = x^3 + 8$
 - (c) $y = -x^2 4x$



- Answer: (a) Figure [1]
 - (b) Figure [1]
 - (c) Figure [1]

8.	When x number of handphones are produced, the cost y of each handphone is
	given by the formula $y = 40 + \frac{825}{r}$.

The table below shows some values of x and the corresponding values of y, correct to one decimal place.

x	20	50	80	100	150	200	250	300	350
у	81.3	56.5	p	48.3	45.5	44.1	43.3	42.8	42.4

	(a)	Find	the	value	of p .
--	-----	------	-----	-------	----------

(c)

Answer: [1]

(b) On the graph provided, using a scale of 2 cm to represent 50 handphones, draw a horizontal x-axis for 0 ≤ x ≤ 350. Using a scale of 2 cm to represent \$10, draw a vertical y-axis for 0 ≤ y ≤ 100. On your axes, plot the points given in the table and join them with a smooth curve. [3]

Use your graph to find the number of handphones to be produced if the cost

Answer: [1]

(d) By drawing a tangent, find the change in the cost of producing each handphone when the number of handphones produced is 80.

Answer: [2]

(e) The selling price of each handphone is $\$(70 - \frac{x}{10})$.

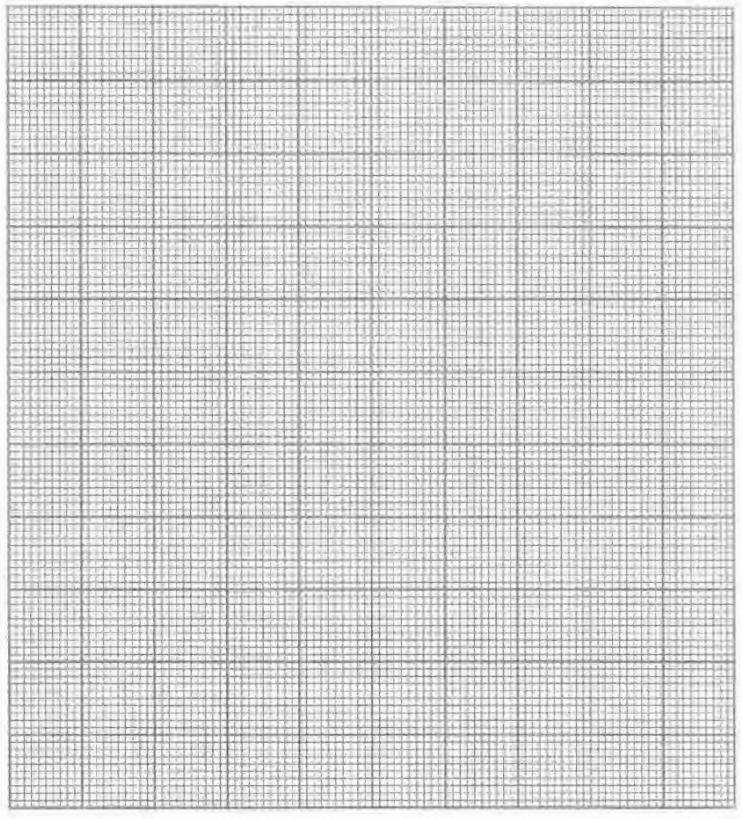
of producing one handphone is \$60.

(i) On the same axes, draw the graph of $y = 70 - \frac{x}{10}$. [1]

(ii) Use your graph to find the range of the number of handphones that should be produced if no loss is to be suffered, assuming that all handphones would be sold.

Answer: [1]

Answer for 8(b), (d), (e(i))



9. Mandatory Energy Labelling Scheme (MELS) was introduced for air-conditioners to help consumers compare the energy efficiency and make more informed purchasing decision. A sample of the Energy Label is shown below:

How To Read The Energy Labe The product's reserve energy efficiency energy energy representation of the following efficiency energy energy programmed in key contained to the following energy energy programmed in key contained beside or a second energy energy programmed in key contained energy Contained energy Contained energy Contained energy Contained energy Contained energy ener

Picture taken from https://www.visionair.com.sg/blogs/news/how-to-read-the-mandatory-nea-energy-efficiency-label-and-what-does-it-have-to-do-with-aircons

Generally, when comparing 2 different air-conditioner models of similar capacities, the model with the lower energy consumption is more efficient. A higher number of ticks indicate that the appliance is more energy efficient and consume less electricity.

The monthly electricity consumption and monthly electricity cost of running a particular home appliance can be calculated as follows:

ctricity consumption per home appliance [power rating (watts) × number of hours × number of days]	W S S S S S S S S S S S S S S S S S S S	
 1000	KVV	

Monthly electricity cost per home appliance = electricity consumption x electricity tariff per kWh

(i) Calculate the monthly electricity consumption in kWh of an air-conditioner which is rated at 3500 watts if it is switched on for 7 hours each day for 30 days.

Answer:	 kWh	[1]

9 (ii) Calculate the electricity tariff per kWh in cents if the monthly electricity cost for the air-conditioner was \$143.91, correct your answer to 2 decimal places.

Answer:	 .¢	[2]
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(iii) The specifications of three models of air-conditioner are given below.

Air-conditioner	Brand X	Brand Y	Brand Z	
Energy Efficiency Rating	////	////	////	
Power Rating	3800 W	3500 W	3750 W	uition
Voltage	230 V	230 V	230 V	المال
Estimated life span	10 years	10 years	10 years	ILLI
Electricity tariff per kWh in cents including GST	22.55	22.55	22.55	Dave
Purchase cost exclude GST	\$2000	\$3000	\$2500	

David, who is working from home, switches on the air-conditioner in his room from 8.00 am to 4.00 pm daily for the whole year. By considering the purchase cost and electricity cost of the air-conditioner over its estimated life span, which air-conditioner should he buy in order to maximise his purchase? Justify the decision that you make and show your calculations clearly. [Assume that the electricity tariff remains the same for 10 years and the efficiency of the air-conditioner is consistent throughout for the 10 years.]

Solution	1.	(a)	0.2416	B1
(ii) $LCM = 2^3 \times 3^2 \times 5^2 \times 7$ $= 12600$ A1 (b) $2 \times 7 = 14$ A1 3. (a) $x^2 - y^2 = 0 - 19^2$ $= -361$ A1 (b) $\frac{x}{y} = \frac{4}{3}$ $= 1\frac{1}{3}$ A1 (c) $x^2y = 0$ A1 4. (a) $\left(\frac{p}{q}\right)^2 \times \left(\frac{27}{125p^3}\right)^{\frac{1}{3}} \div \left(\frac{9q^9}{7}\right)^0$ $= \frac{p^2}{q^2} \times \frac{3}{5p} \div 1$ $= \frac{3p}{5q^2}$ Tuition A1 (b) $2^x + 2^x = 32$ $2(2^x) = 32$ With $2^x = 16$ A1 (c) $2^x + 2^x = 32$ A1 (d) $2^x + 2^x = 32$ A1 (e) $2^x + 2^x = 32$ A1 A1 (f) $2^x + 2^x = 32$ A1 A1 (g) $2^x + 2^x = 32$ A1 A1 (h) $2^x + 2^x = 32$ A1 A1 (o) $2^x + 2^x = 32$ A1 A1 (o) $2^x + 2^x = 32$ A1 A1 (o) $2^x + 2^x = 32$ A1		(b)	0.24	B1
Simple color of the color of	2.	(a)	(i) $600 = 2^3 \times 3 \times 5^2$	B1
(b) $2 \times 7 = 14$ 3. (a) $x^2 - y^2 = 0 - 19^2$ $= -361$ A1 (b) $\frac{x}{y} = \frac{4}{3}$ $= 1\frac{1}{3}$ A1 (c) $x^2y = 0$ A1 4. (a) $\left(\frac{p}{q}\right)^2 \times \left(\frac{27}{125p^3}\right)^{\frac{1}{3}} \div \left(\frac{9q^9}{7}\right)^0$ $= \frac{p^2}{q^2} \times \frac{3}{5p} \div 1$ $= \frac{3p}{5q}$ Tuition A1 (b) $2^x + 2^x = 32$ $2(2^x) = 32$ With $2^x = 16$ $x = 4$ A1 5. (a) $\frac{4x - 7}{2} < 3$ $3x - 1 \le x + 21$ $2x \le 22$ $4x - 7 < 6x - 2$ $x \le 11$ A1 (b) 5 A1 (c) $5 = 3x + 21$ A1 A1 A2 A3 A3 A3 A1 A1 A1 A1 A1 A1 A1			$(ii) LCM = 2^3 \times 3^2 \times 5^2 \times 7$	
3. (a) $x^2 - y^2 = 0 - 19^2$ = -361 A1 (b) $\frac{x}{y} = \frac{4}{3}$			= 12600	A1
		(b)		A1
(b) $\frac{x}{y} = \frac{4}{3}$ $= 1\frac{1}{3}$ A1 (c) $x^2y = 0$ A1 4. (a) $\left(\frac{p}{q}\right)^2 \times \left(\frac{27}{125p^3}\right)^{\frac{1}{3}} \div \left(\frac{9q^9}{7}\right)^0$ $= \frac{p^2}{q^2} \times \frac{3}{5p} \div 1$ $= \frac{3p}{5q^2} \text{Tuition}$ (b) $2^x + 2^x = 32$ $2(2^x) = 32 \text{With}$ $2^x = 16$ $x = 4$ A1 5. (a) $\frac{4x - 7}{2} < 3$ $2x \le 22$ $4x - 7 < 6x - 2$ $-5 < 2x$ $x > -2.5$ $\therefore -2.5 < x \le 11$ A1 (b) 5 In 1 hr, Annie cleans $\frac{3}{2}$ cabinets, Betty cleans $\frac{5}{3}$ cabinets In 1 hr, both can clean $\frac{3}{2} + \frac{5}{3} = \frac{19}{6}$ cabinets Time taken = $50 \div \frac{19}{6}$ M1 Time taken = $50 \div \frac{19}{6}$ M1 Time taken = $50 \div \frac{19}{6}$ M1 Time taken = $50 \div \frac{19}{6}$ M1 $= 15\frac{15}{19}hr$ $\approx 15hr 47mins$	3.	(a)	$x^2 - y^2 = 0 - 19^2$	
(c) $x^{2}y = 0$ A1 4. (a) $\left(\frac{p}{q}\right)^{2} \times \left(\frac{27}{125p^{3}}\right)^{\frac{1}{3}} \div \left(\frac{9q^{9}}{7}\right)^{0}$ $= \frac{p^{2}}{q^{2}} \times \frac{3}{5p} \div 1$ $= \frac{3p}{5q^{2}} \text{M1}$ (b) $2^{x} + 2^{x} = 32$ $2(2^{x}) = 32 \text{M1}$ $2^{x} = 16$ $x = 4$ 5. (a) $\frac{4x - 7}{2} < 3$ $\frac{3x - 1 \le x + 21}{2x \le 22}$ $4x - 7 < 6x - 2$ $-5 < 2x$ $x > -2.5$ $\therefore -2.5 < x \le 11$ (b) 5 In 1 hr, Annie cleans $\frac{3}{2}$ cabinets, Betty cleans $\frac{5}{3}$ cabinets In 1 hr, both can clean $\frac{3}{2} + \frac{5}{3} = \frac{19}{6}$ cabinets Time taken $= 50 \div \frac{19}{6}$ M1 $= 15 \frac{15}{19} hr$ $\approx 15 \frac{15}{19} hr$ $\approx 15 \frac{15}{19} hr$ $\approx 15 \frac{15}{19} hr$			= -361	A1
(c) $x^{2}y = 0$ A1 4. (a) $\left(\frac{p}{q}\right)^{2} \times \left(\frac{27}{125p^{3}}\right)^{\frac{1}{3}} \div \left(\frac{9q^{9}}{7}\right)^{0}$ $= \frac{p^{2}}{q^{2}} \times \frac{3}{5p} \div 1$ $= \frac{3p}{5q^{2}} \text{M1}$ (b) $2^{x} + 2^{x} = 32$ $2(2^{x}) = 32 \text{M1}$ $2^{x} = 16$ $x = 4$ 5. (a) $\frac{4x - 7}{2} < 3$ $\frac{3x - 1 \le x + 21}{2x \le 22}$ $4x - 7 < 6x - 2$ $-5 < 2x$ $x > -2.5$ $\therefore -2.5 < x \le 11$ (b) 5 In 1 hr, Annie cleans $\frac{3}{2}$ cabinets, Betty cleans $\frac{5}{3}$ cabinets In 1 hr, both can clean $\frac{3}{2} + \frac{5}{3} = \frac{19}{6}$ cabinets Time taken $= 50 \div \frac{19}{6}$ M1 $= 15 \frac{15}{19} hr$ $\approx 15 \frac{15}{19} hr$ $\approx 15 \frac{15}{19} hr$ $\approx 15 \frac{15}{19} hr$		(b)	$\frac{x-4}{x-4}$	
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$= \frac{p^2}{q^2} \times \frac{3}{5p} \div 1$ $= \frac{3p}{5q^2} \qquad \qquad$	4.	(a)	$(p)^2$ (27) $\frac{1}{3}$ (9 q^9) 0	
$= \frac{p^2}{q^2} \times \frac{3}{5p} \div 1$ $= \frac{3p}{5q^2} \qquad \qquad$			$\left(\frac{1}{q}\right) \times \left(\frac{1}{125p^3}\right) \div \left(\frac{1}{7}\right)$	
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5. (a) $\frac{4x-7}{2} < 3$ $3x-1 \le x+21$ $2x \le 22$ $4x-7 < 6x-2$ $x \le 11$ $3x \ge 2$ $2x \le 2$ $2x \le 2$ $2x \le 2$ $2x \le 2$ $2x \ge 2$ 2		(b)	$1.2^{4} + 2^{4} = 32$	
5. (a) $\frac{4x-7}{2} < 3$ $3x-1 \le x+21$ $2x \le 22$ $4x-7 < 6x-2$ $x \le 11$ $3x \ge 2$ $2x \le 2$ $2x \le 2$ $2x \le 2$ $2x \le 2$ $2x \ge 2$ 2	ĺ		$2(2^x) = 32(A) + A$	M1
$4x - 7 < 6x - 2$ $-5 < 2x$ $x > -2.5$ $\therefore -2.5 < x \le 11$ $6.$ In 1 hr, Annie cleans $\frac{3}{2}$ cabinets, Betty cleans $\frac{5}{3}$ cabinets In 1 hr, both can clean $\frac{3}{2} + \frac{5}{3} = \frac{19}{6}$ cabinets Time taken = $50 \div \frac{19}{6}$ $= 15 \frac{15}{19} hr$ $\approx 15 hr 47 mins$ M1	;		$2^x = 16$	
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$4x - 7 < 6x - 2$ $-5 < 2x$ $x > -2.5$ $\therefore -2.5 < x \le 11$ $6.$ In 1 hr, Annie cleans $\frac{3}{2}$ cabinets, Betty cleans $\frac{5}{3}$ cabinets In 1 hr, both can clean $\frac{3}{2} + \frac{5}{3} = \frac{19}{6}$ cabinets Time taken = $50 \div \frac{19}{6}$ $= 15 \frac{15}{19} hr$ $\approx 15 hr 47 mins$ M1	5.	(a)	$\frac{4x-7}{3} < 3$ $3x-1 \le x+21$	
$-5 < 2x$ $x > -2.5$ $\therefore -2.5 < x \le 11$ A1 (b) 5 6. In 1 hr, Annie cleans $\frac{3}{2}$ cabinets, Betty cleans $\frac{5}{3}$ cabinets In 1 hr, both can clean $\frac{3}{2} + \frac{5}{3} = \frac{19}{6}$ cabinets Time taken = $50 \div \frac{19}{6}$ $= 15 \frac{15}{19} hr$ $\approx 15 hr 47 mins$ M2 M3 M4 M1 M1		İ	1	
$x > -2.5$ $\therefore -2.5 < x \le 11$ A1 (b) 5 B1 6. In 1 hr, Annie cleans $\frac{3}{2}$ cabinets, Betty cleans $\frac{5}{3}$ cabinets In 1 hr, both can clean $\frac{3}{2} + \frac{5}{3} = \frac{19}{6}$ cabinets Time taken = $50 \div \frac{19}{6}$ $= 15 \frac{15}{19} hr$ $\approx 15 hr 47 mins$ M1		İ) ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	MO
$\begin{array}{ c c c c }\hline & \therefore -2.5 < x \le 11 \\ \hline & (b) & 5 \\ \hline & & B1 \\ \hline & 6. & In 1 hr, Annie cleans \frac{3}{2} cabinets, Betty cleans \frac{5}{3} cabinets \begin{array}{ c c c c c c c c c c c c c c c c c c c$				IVIZ
(b) 5 In 1 hr, Annie cleans $\frac{3}{2}$ cabinets, Betty cleans $\frac{5}{3}$ cabinets In 1 hr, both can clean $\frac{3}{2} + \frac{5}{3} = \frac{19}{6}$ cabinets Time taken = $50 \div \frac{19}{6}$ = $15\frac{15}{19}hr$ $\approx 15 hr 47 mins$				A1
6. In 1 hr, Annie cleans $\frac{3}{2}$ cabinets, Betty cleans $\frac{5}{3}$ cabinets In 1 hr, both can clean $\frac{3}{2} + \frac{5}{3} = \frac{19}{6}$ cabinets Time taken = $50 \div \frac{19}{6}$ = $15\frac{15}{19}hr$ $\approx 15 hr 47 mins$		(b)	5	
In 1 hr, both can clean $\frac{3}{2} + \frac{5}{3} = \frac{19}{6}$ cabinets Time taken = $50 \div \frac{19}{6}$ = $15\frac{15}{19}hr$ $\approx 15 hr 47 mins$	6.	/-		
Time taken = $50 \div \frac{19}{6}$ $= 15 \frac{15}{19} hr$ $\approx 15 hr 47 mins$ M1			1 Z 3	1
$= 15\frac{15}{19}hr$ $\approx 15 hr 47 mins$				MI
$= 15 \frac{13}{19} hr$ $\approx 15 hr 47 mins$			Time taken = $50 \div \frac{1}{6}$	M1
$\approx 15 \ hr \ 47 \ mins$			$= 15 \frac{15}{100} hr$	IVII
$ \approx 15 hr 47 mins$				
			\approx 15 hr 4/ mins	A1

7.	(a)	$x^2 - 6x + 5$	
		$=x^2-6x+\left(-\frac{6}{2}\right)^2-\left(-\frac{6}{2}\right)^2+5$	M1
		$=(x-3)^2-4$	Al
	(b)		
		TUILLON Without the second of	
		B1 – correct y-intercept and turning point	
	(c) (d)	x = 3 Since the minimum value of y is -4 , the curve will not intersect the line	B1 B1
	(4)	y = k when $k < -7$.	D1
8.	(a)	$35 \times 10^{-6} \times 5 = 1.75 \times 10^{-4}$	M1,
	(b)	The vertical axis does not start from zero.	A1 B1
	(0)	This causes the decrease in number of accidents to appear to be more than 50%.	B1
9.	(a)	$(2x+3)^2 - 25$ = [(2x+3) - 5][(2x+3) + 5] = (2x - 2)(2x + 8) = 4(x - 1)(x + 4)	M1 A1
	(b)	$(7n+1)^2 + 6 = 49n^2 + 14n - 7$ $= 7(7n^2 + 2n + 1) \text{ (shown)}$	M1
10.		$ = 7(7n^{2} + 2n + 1) \text{ (shown)} $ $ \frac{5}{(x-3)^{2}} - \frac{2}{3-x} = 1 $ $ \frac{5}{(x-3)^{2}} + \frac{2}{x-3} = 1 $ $ \frac{5+2(x-3)}{(x-3)^{2}} = 1 $ $ 2x-1 = (x-3)^{2} $ $ x^{2} - 8x + 10 = 0 $	M1 M1

		$-(-8) + \sqrt{(-8)^2 - 4(1)(10)}$	M1
		$x = \frac{-(-8) \pm \sqrt{(-8)^2 - 4(1)(10)}}{2(1)}$	
		x = 1.55 or $x = 6.45$	A1
11.		6	
		$54900 = 50000 \left(1 + \frac{\frac{x}{2}}{100} \right)^{6}$	M1
			IVII
		$\left(\frac{x}{2} \right)^{6}$ 54900	
		$\left(1 + \frac{\frac{x}{2}}{100}\right)^6 = \frac{54900}{50000}$	M1
		$1 + \frac{\frac{x}{2}}{100} = \sqrt[6]{\frac{54900}{50000}}$	
		100 \50000	
12	(.)	x = 3.14	A1
12.	(a)	$\frac{\$8.90}{1.07} \times 100 = \8.32	M1 A1
	(b)	Convenience fee = $\$8.90 \times 27\%$	M1
		= \$2.403	
		No of meals = $\frac{17.42-3}{2.403}$	M1
		= 6	A1
13.	(a)	When $y = 6$,	
		$ \begin{vmatrix} 5(6) - 4p - 10 = 0 \\ p = 5 \end{vmatrix} $	
		A = (5,6)	Al
	(b)	$A = (5, 6)$ Gradient = $\frac{6-(-4)}{5-0}$	M1
		= 2	
		$\therefore y = 2x - 4$	A1
	(c)	$AB = \sqrt{(0-5)^2 + (-4-6)^2}$	M1
		$=\sqrt{125}$	
		$\frac{1}{2} \times d \times \sqrt{125} = \frac{1}{2} \times 6 \times 5$	M1
		d = 2.68 units	A1
	(d)	(5.0)	A1
	(e)	y = x - (1) Tuition	
		5y - 4x - 10 = 0 - (2) sub (1) into (2) With	M1
		x = 10	
			A 1
14.		$ \begin{array}{l} \therefore E = (10, 10) \\ AD = AB \text{ (given)} \end{array} $	A1
* "		AG = AE (given)	M1
		$\angle DAG = 90^{\circ} + \angle BAG$	
		$\angle BAE = 90^{\circ} + \angle BAG$ $\therefore \angle DAG = \angle BAE$	M1
		ZDAG = ZBAE	
		$\triangle ADG$ and $\triangle ABE$ are congruent (SAS)	A1

1.5	(-)		
15.	(a)	$\frac{\text{Height}_{S}}{\text{Height}_{L}} = \sqrt{\frac{841}{2025}}$	
]		$Height_L = \sqrt{2025}$	M1
		$=\frac{29}{}$	
		$=\frac{1}{45}$	A 1
		Ratio = 29: 45	A1
		$\frac{\text{Capacity of small box}}{65} = \left(\frac{29}{45}\right)^3$	
			M1
		Capacity of small box= $65 \times \left(\frac{29}{45}\right)^3$	
		= 17.4 litres	A 1
-	(b)	Yes	Al
	(b)	total mass of small storage box and water	B1
		total mass of large storage box and water	
		_ m _{small} + m _{water} (small)	
		$= \frac{1}{m_{large} + m_{water(large)}}$	
		$m_{small} + m_{water (small)}$	
1		$=\frac{\left(\frac{45}{29}\right)^3 m_{small} + \left(\frac{45}{29}\right)^3 m_{water (small)}}{m_{water (small)}}$	
		$=\frac{1}{(45)^3}$	
		$-\frac{\left(\frac{45}{29}\right)^3 \left(m_{small} + m_{water(small)}\right)}{\left(\frac{45}{29}\right)^3 \left(m_{small} + m_{water(small)}\right)}$	
		$-\left(\frac{29}{100}\right)^3$	A1
		- (45)	
16.	(a)	$\angle BSM = 245^{\circ} - 180^{\circ}$	M1
		= 65° Tuition	
		$BM = \sqrt{63^2 + 81^2 - 2(63)(81)\cos 65^\circ}$	M1
		= 78.846	
		= 78.8 m	A1
	(b)	$\angle MSL = 94^{\circ} - 65^{\circ}$	
		= 29°	
		81 45	
		$\frac{\sin \angle SLM}{\sin 29^{\circ}} = \frac{\sin 29^{\circ}}{81 \sin 29^{\circ}}$	M1
		$\sin \angle SLM = \frac{81\sin 29^{\circ}}{45}$	
		$\sin \angle SLM = 0.87265$	
		$\angle SLM = \sin^{-1} 0.87265$ or $\angle SLM = 180^{\circ} - \sin^{-1} 0.87265$ = 60.76° $= 119.23^{\circ}$	
			A2
17.	(2)	$= 60.8^{\circ} = 119.2^{\circ}$ $PR^{2} + QR^{2} = 35^{2} + 12^{2}$	AZ
1/.	(a)	$ PR^2 + QR^2 = 35^2 + 12^2$ = 1369	M1
		$PQ^2 = 37^2$	- 1411
		FQ = 37 = 1369	
		_ 1309	
		Since $PR^2 + QR^2 = PQ^2$, by converse of Pythagoras' Theorem, $\angle PRQ$	Al
		is a right angle.	
	(b)	(i) ton (POS - 5	A1
-		(i) $\tan \angle RQS = \frac{5}{12}$	
		(ii) $\cos \angle PSQ = -\cos \angle RSQ$	M1
		$=-\frac{5}{13}$	A1
	1	I	

18.	(a)	$\angle PQR = \angle PTS$ (given)	M1
		$\angle QPR = \angle TPS$ (common angle)	
		$\angle PQR = \angle PTS \text{ (given)}$ $\angle QPR = \angle TPS \text{ (common angle)} Tuition$	
		ΔPQR is similar to ΔPTS . (AA test)	A1
	(b)	PQ PR W	
		$\overline{PT} = \overline{PS}$	
		8 + SQ = 12 + 6	M1
		$\frac{12}{12} = \frac{8}{8}$	
		SQ = 19 cm	A1
	(c)	Area of $\triangle PST$ (8) ²	
		$\frac{1}{\text{Area of } \Delta PQR} = \left(\frac{1}{18}\right)$	M1
		_ 16	
		$=\frac{1}{81}$	
		$\frac{\text{Area of } \Delta PST}{\text{Area of } \Delta PST} = \frac{16}{16}$	
		Area of quadrilateral SQRT 81-16	
		$=\frac{16}{1}$	Al
		65	

1a)	$(1.3 \times 10^2)^3 - \sqrt{1.96 \times 10^{10}} = 2057000$	M1
	$= 2.057 \times 10^6$	A1
1b)	$\frac{3x-1}{3} - \frac{x-1}{2} = 4$ 2(3x - 1) - 3(x - 1) = 24	M1
	$6x - 2 - 3x + 3 = 24$ $x = \frac{23}{3} = 7\frac{2}{3}$	A1
1c)	$\frac{4x^2-25}{2x^2-x-10} = \frac{(2x-5)(2x+5)}{(2x-5)(x+2)}$ $= 2x+5$	M1
	$=\frac{2x+5}{x+2}$	A1
	Page 3	6M
1d)	$\begin{cases} \frac{x}{100} \to 1 \text{ litre} \\ y \to \frac{1}{\frac{x}{100}} \times y \\ = \frac{100y}{x} \text{ litres} \end{cases}$	M1 A1
2a(i)	a = 14	A1
2a(ii)	$n \times n = (n-1) \times (n+3) - (2n-3)$ 234^{th} line: $235 \times 235 = 234 \times 238 - 467$ Note: 234×238 (A1) -467 (A1)	A2
2b(i)	$V = \pi(x - y)^{2}h$ $(x - y)^{2} = \frac{V}{\pi h}$ $x = y \pm \sqrt{\frac{V}{\pi h}}$	M1
	$x = y \pm \sqrt{\frac{1}{\pi h}}$	A1
	Page 4	7M

2b(ii)	No. The volume suggested by Rix should be $\pi(x^2 - y^2)h$.	A1
2c)	$5x^{2} + 3x - 13 + x = 0$ $5x^{2} + 4x - 13 = 0$ $x = \frac{-4 \pm \sqrt{16 - 4(5)(-13)}}{10}$ $x = 1.26 \text{or } x = -2.06$	M1
	x = 1.26 or x = -2.06	A2
3a)	$\frac{6p^5q^{-6}}{14} \times \left(\frac{pq}{-2}\right)^3 = \frac{6p^5}{14q^6} \times \frac{p^3q^3}{-8} \qquad [M1 \text{ for expanding correctly}]$	M1
	$=\frac{-3p^8}{56q^3}$	A1
	Page 5	6M
3b)	$v = \frac{4}{3}\pi \left(\frac{0.16552}{2}\right)^{3}$ = 0.002374 Tuition = 2.37 × 10 ⁻³ mm ³	M1
		Al
3c)	$\frac{2^{y-1}}{4^y} = 8^{2-y}$ $\frac{2^{y-1}}{2^{2y}} = 2^{3(2-y)}$	M1
	$2^{y-1-2y} = 2^{6-3y}$	M1
	-y-1=6-3y	
	$y = 3.5 \qquad [Accept y = 3\frac{1}{2}]$	A1
4a)	$\angle SPR = 45^{\circ}$	
	Area of sector = $\frac{45}{360} \times \pi \left(\sqrt{4^2 + 4^2}\right)^2$ = 4π cm ²	M1
	Area of segment $=\frac{1}{4}\pi(4)^2 - \frac{1}{2}(4)^2$ = $(4\pi - 8)$ cm ²	M1
	Area of shaded region = $4\pi - (4\pi - 8)$	
	$= 8 \text{ cm}^2$	A1
	Page 6	8M

4bi)	Arc length AE= $8\left(\frac{\pi}{5}\right) = 1.6\pi$ cm [Accept 5.03 cm]	A1
4bii)	$CD = \frac{16}{3}cm$	M1
	$BD^2 = 4^2 + \left(\frac{16}{3}\right)^2 - 2(4)\left(\frac{16}{3}\right)\cos\frac{\pi}{5}$	Ml
	BD = 3.1506 = 3.15 cm (3s. f)	A1
4biii)	Area of sector ACE = $\frac{1}{2} \times 8^2 \times \frac{\pi}{5} = \frac{32\pi}{5} cm^2$ Tuition	M1
	Area of triangle BCD = $\frac{1}{2} \times 4 \times \left(\frac{16}{3}\right) \sin \frac{\pi}{5} = 6.2697 \text{ cm}^2$	M1
	Volume = $\left(\frac{32\pi}{5} - 6.2697\right) \times 6$ = 83.018	M1
	$= 83.0 cm^3 (3s. f)$	A1
	Page 7	8M
5a)	No of kg expected to buy = $\frac{30}{x}$	Al
5b)	No of kg actually bought = $\frac{30}{x+0.3}$	Al
5c)	$\frac{30}{x} - \frac{30}{x+0.3} = 5$	M1
	$30x + 9 - 30x = 5x^2 + 1.5x$ $5x^2 + 1.5x - 9 = 0$	M1
	$10x^2 + 3x - 18 = 0 \text{ (shown)}$	A1
5d)	$10x^2 + 3x - 18 = 0$ (5x - 6)(2x + 3) = 0	
	x = 1.2 or -1.5 (rejected) [Note: only award A1 when rejected]	A2
	No of kg actually bought = $\frac{30}{1.2+0.3} = 20$	A1
ļ 	Page 8	8M

5e)	Following week: $\frac{30}{24} = \$1.25 \ per \ kg$	M1
	Previous week: \$1.50 per kg	
	Price difference = \$1.50 - \$1.25 = \$0.25 per kg (shown)	A1
6a)	$\frac{\sin \angle PRQ}{9} = \frac{\sin 54}{7.59}$	M1
	$\angle PRQ = 73.598 \ (rejected) or 106.401$	7.61
	$\angle PRQ = 106.4^{\circ} \text{ (shown)}$	M1 A1
	Luition	
6b)	$\angle PQR = 180 - 54 - 106.401 = 19.599^{\circ}$	M1
	Area = $\frac{1}{2} \times 9 \times 7.59 \times \sin 19.599$	
	= 11.456	A1
	$= 11.5 m^2 (3s. f)$	711
-	Page 0	704
6c)	Page 9	7 M M1
00)	$\frac{1}{2} \times RS \times 9 = 11.456$ $\sin 19.599 = \frac{RS}{7.59}$ (Alternative)	1711
	RS = 2.5457 $RS = 2.5457$ $RS = 2.5457$	A1
	= 2.55 m (3s. f) = 2.55 m (3s. f)	
6di)	$\tan \angle TRS = \frac{7.2}{2.5457}$	M1
	Angle of elevation = 70.5° (1d.p)	A1
	Angle of elevation = 70.5 (1d.p)	
6dii)	$QS^2 = 7.59^2 - 2.5457^2$	
	QS = 7.1503 m	
	PS = 9 - 7.1503 = 1.8496 m	M1
	Angle of elevation when viewed from P	
	$= tan^{-1} \left(\frac{7.2}{1.8496} \right)$	
	= 75.6°	M1
	Angle of elevation when viewed from Q	
	$= tan^{-1} \left(\frac{7.2}{7.1503} \right)$	
	= 45.2°	
	She should stand at Q as the distance is longer, the angle of elevation is	A2
	smaller.	
	(Point Q – 1m, reason – 1m) Page 10	8M
7a)	Figure 4	Al
7b)	Figure 3	A1
7c)	Figure 7	A1
	Page 11	3M

8a)	p = 50.3	A1
b)	Refer to graph	
	Correct points	A1
	Correct axes	A1
	Smooth curve	A1
	┃┡╍┋╡<u>┡</u>╒┋ ╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫╫	
	60 y = 70 - x/10	
	y = 40 + 825/x	
	0 0 20 40 60 80 100 20 10 20 10 20 20 20 20 20 300 300 320 340 360	
8c)	When $y = 60$, $x = 41$ [Accept from 40 to 45]	A1
8d)	Draw tangent on graph at $x = 80$	M1
	Grad = -0.1289	A1
	[Accept from -0.115 to -0.145]	
	Y	
8ei)	$\text{Draw } y = 70 - \frac{x}{10}$	A1
8eii)	Range of handphone: $31 \le x \le 269$	A 1
	[Accept from $30 \le x \le 270$]	
	Page 12 & 13	9M
9i)		A1
71)	Consumption = $\frac{3500 \times 7 \times 30}{1000}$ = 735 kWh	711
	Page 14	1M
9ii)	Floatricity to if C 143.91	
'	= \$0.19579	M1
	= \$0.19579 = 19.58 cents	Al
	Page 15	2M
<u> </u>	1480 10	

	Brand X	Brand Y	Brand Z	
Electricity	$3800 \times 8 \times 365$	3500 × 8 × 365	3750 × 8 × 365	
consumption per year	= 11096 kWh	= 10220 kWh	$= 1000 \\ = 10950 \ kWh$	+;
Total electricity cost over 10 years	11096 x \$0.2255 x 10 = \$25021.48	10220 x \$0.2255 x 10 =\$23046.10	10950 x \$0.2255 x 10 =\$24692.25	h
Purchase price including GST	\$2000 x 1.07 =\$2140	\$3000 x 1.07 = \$3210	\$2500 x 1.0 \$2675	
Total payment	\$25021.48+\$2140 = \$27161.48	\$23046.10+\$3210 =\$26256.10	\$24692.25+\$2675 =\$27367.25	A6
Every box – A	0.5 (total 6m) Brand Y as it costs the	cheanest over 10 vears		A1
The should buy	Diana 1 as it costs the	cheapest over 10 years	Page 16	7M